



# SC Annual School Report Card Summary

**Ebenezer Middle**

**Sumter 2**

**Grades: 6-8**

**Enrollment: 404**

**Principal: Marlene De Wit**

**Superintendent: Dr. J. Frank Baker**

**Board Chair: Mr. Larry Addison**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Below Average   | Average       | TBD                        | Not Met    | N/A                     |
| 2007 | Below Average   | At-Risk       | N/A                        | Not Met    | N/A                     |
| 2006 | Below Average   | Below Average | N/A                        | Not Met    | N/A                     |

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

**EXCELLENT**

0

**GOOD**

0

**AVERAGE**

1

**BELOW AVERAGE**

21

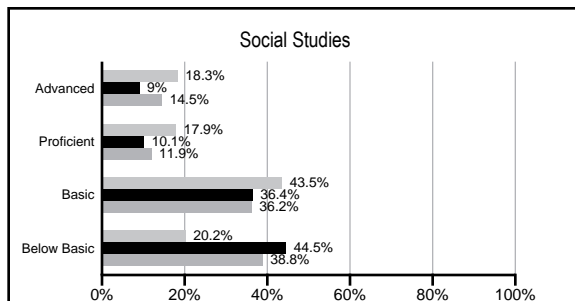
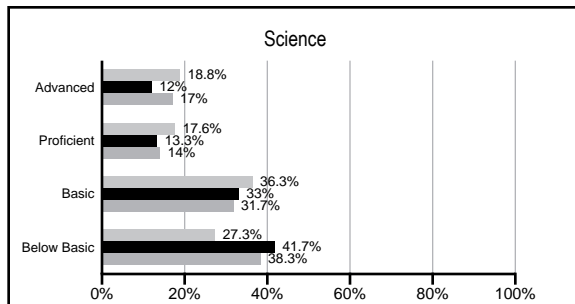
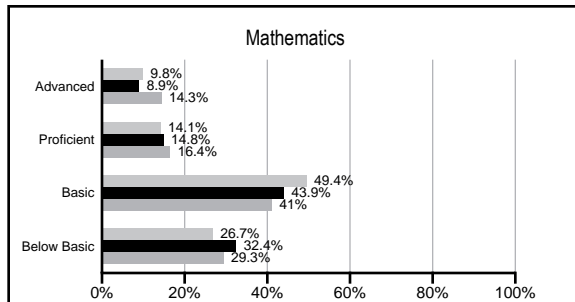
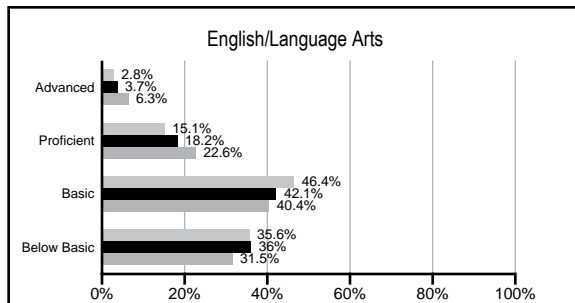
**AT-RISK**

16

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2007)

|  |    |    |    |   |
|--|----|----|----|---|
| South Carolina   | 31 | 44 | 23 | 2 |
| Nation   | 27 | 43 | 27 | 2 |
| % Below Basic    % Basic, Proficient, and Advanced<br>Below Basic    Basic    Proficient    Advanced |    |    |    |   |

### MATH – GRADE 8 (2007)

|  |    |    |    |   |
|--|----|----|----|---|
| South Carolina   | 29 | 39 | 24 | 7 |
| Nation   | 30 | 39 | 24 | 7 |
| % Below Basic    % Basic, Proficient, and Advanced<br>Below Basic    Basic    Proficient    Advanced |    |    |    |   |

### SCIENCE – GRADE 8 (2005)

|  |    |    |    |   |
|--|----|----|----|---|
| South Carolina   | 46 | 31 | 21 | 2 |
| Nation   | 43 | 30 | 24 | 3 |
| % Below Basic    % Basic, Proficient, and Advanced<br>Below Basic    Basic    Proficient    Advanced |    |    |    |   |

## END OF COURSE TESTS - 2008

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 94.4%             | 94.1%                                  |
| English 1                             | 94.7%             | 94.1%                                  |
| Physical Science                      | 0%                | 0%                                     |
| All Subjects                          | 94.6%             | 92.2%                                  |

## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Ebenezer Middle [Sumter 2]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|--|------------|-----------------------|--|----------------------------|
| <b>Students (n=404)</b>  |            |                       |  |                            |
| Students enrolled in high school credit courses (grades 7 & 8)             | 6.9%       | Down from 46.6%       | 15.1%  | 19.4%                      |
| Retention rate   | 2.7%       | Down from 3.4%        | 2.8%   | 1.8%                       |
| Attendance rate  | 95.6%      | Up from 95.3%         | 95.5%  | 95.8%                      |
| Eligible for gifted and talented   | 13.5%      | Up from 13.3%         | 12.2%  | 15.3%                      |
| With disabilities other than speech  | 13.3%      | Up from 11.3%         | 14.1%  | 12.9%                      |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.5%       | Up from 0.4%          | 1.4%   | 0.7%                       |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%   | 0.0%                       |
| <b>Teachers (n=28)</b>   |            |                       |  |                            |
| Teachers with advanced degrees   | 53.6%      | Up from 45.2%         | 51.5%  | 55.0%                      |
| Continuing contract teachers   | 35.7%      | Down from 48.4%       | 66.7%  | 70.6%                      |
| Teachers with emergency or provisional certificates                        | 19.0%      | Down from 28.0%       | 8.2%   | 5.4%                       |
| Teachers returning from previous year                                      | 72.9%      | Down from 77.9%       | 79.7%  | 83.4%                      |
| Teacher attendance rate  | 95.8%      | Up from 94.1%         | 95.2%  | 94.9%                      |
| Average teacher salary   | \$40,600   | Up 1.6%               | \$44,485                                     | \$44,706                   |
| Classes not taught by highly qualified teachers                            | 7.1%       | Down from 12.0%       | 3.8%   | 2.9%                       |
| <b>School</b>  |            |                       |  |                            |
| Principal's years at school  | 6.0        | Up from 5.0           | 2.0  | 3.0                        |
| Student-teacher ratio in core subjects                                     | 19.7 to 1  | Down from 20.0 to 1   | 20.6 to 1                                    | 20.1 to 1                  |
| Prime instructional time   | 90.1%      | Up from 88.2%         | 89.0%  | 89.3%                      |
| Opportunities in the arts  | Good       | No Change             | Good   | Good                       |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                        |
| Character development program  | Good       | No Change             | Good   | Good                       |
| Dollars spent per pupil*   | \$6,076    | Down 2.7%             | \$7,027                                      | \$7,097                    |
| Percent of expenditures for instruction*                                   | 59.4%      | Up from 59.2%         | 63.5%  | 64.4%                      |
| Percent of expenditures for teacher salaries*                              | 54.4%      | Down from 55.9%       | 58.8%  | 59.4%                      |
| % of AYP objectives met  | 81.0%      |                       | 61.9%  | 69.0%                      |

\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 30       | 96        | 48       |
| Percent satisfied with learning environment            | 80.0%    | 74.0%     | 87.5%    |
| Percent satisfied with social and physical environment | 93.3%    | 82.1%     | 68.8%    |
| Percent satisfied with school-home relations           | 35.7%    | 75.8%     | 76.6%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Ebenezer Middle School, the faculty and staff are committed to providing a quality education for all students in a safe and orderly environment. Students, parents, faculty, and staff support each other in our endeavor to achieve this goal.

We are meeting the challenges of improving student achievement with increased rigor in daily lessons. Technology has played an important role with new programs incorporated this year and the addition of a new technology classroom. Fifty students enrolled in the After School Program to receive additional instruction in math and language arts. Support for our reading goals includes the Principal's Reading Challenge, S.C. Junior Book Awards Program, Teen Read Week, and our Library Cadet Program. We also benefited from a grant from the National Rural Education Association for conservation of energy projects as well as a grant from the JASON Project involving the wetlands.

One hundred percent of our eighth grade English I and Algebra I students passed the end-of-course exams. Ebenezer had six SC Junior Scholars. Thirty-eight students were inducted into the National Junior Honor Society. The Sumter Optimist Club recognized one of Ebenezer's students as Middle School Youth of the Year. Thirteen students were honored by the Sumter Chamber of Commerce at a breakfast which recognized their good character and outstanding citizenship. A recognition night was held at USC Sumter by the Sumter Prevention Team where two of our students were honored.

Our goals for the 2008-2009 school year include a strong focus on literacy in all content areas. We will implement single-gender classes in the sixth and seventh grades. These classes will address the different needs, learning styles, and interests of our students to help them succeed. We will continue professional development in the areas of instruction and assessment and continue expansion of programs to improve parent and community involvement.

Marlene De Wit, Principal  
Sarah Nelson, School Improvement Council Chairperson

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